



INDIVIDUALIZED HOME SCHOOL PROGRAM AT ACADEMICS WEST

Sometimes a student needs a flexible and supportive environment that can serve as an alternative to a traditional school setting. Academics West supports the home schooling model by providing each student with an educational team trained in our Clinically Informed Tutoring™ method. All of our staff are supervised by an educational psychologist to ensure that the instruction is tailored to each student's unique learning style and accounts for their social-emotional well-being. Students are often home schooled at our office, creating a more typical, yet safe, setting to learn.

Academics West provides intense support for children, adolescents and young adults who need a customized educational program based on their learning profile and emotional needs. This program benefits many students but is typically for students that have/seek:

- emotional difficulties
- repeated academic struggles
- to take a leave of absence or complete their academic year elsewhere
- a more therapeutic environment
- a flexible and mobile school program
- comprehensive academic enrichment
- discreet one-on-one education

To meet the emotional needs of some of our students, we can create an Alternative Therapeutic Setting, providing both home school support and intense cognitive behavioral therapy. This can be provided by our companion company Therapy West or we are happy to facilitate therapeutic support with other mental health practices.

We create a unique academic support plan that enables a student to learn at their own pace while learning study skills, which are based on Clinically Informed Tutoring™ approach. It is our mission to support home schooling so the process is easy to manage. We want each student to



Strategies for Life and Learning

have the ability to continue as a confident and independent learner at the end of their tenure at Academics West.

Home Schooling Support Plan Details

Format:

- Student to teacher ratio (typically 1:1 for instruction and small group to provide social opportunity)
- Three setting options based on social emotional need
 - -large classroom with other students
 - -small classroom individualized with teacher
 - -at home instruction
- Hours of instruction is typically 5 hours each day (with additional homework support as needed)
- Multiple staff are used to teach students
- Each child is assigned an academic team, which includes an educational psychologist

Character development:

- Integrate prosocial activities into learning
- Academic content individualized to foster moral development
- Program structure reinforces adaptive behavior patterns

Clinically Informed Tutoring™ model:

- Each student paired with an educational psychologist to ensure best practice drives learning
- Neuropsychological assessments distilled to generate effective individualized learning tools
- Compensatory skills are practiced by the student to increase fluency and academic independence
- Areas of weakness are remediated using research-based methods

General academic content:

- We utilize either the current school's curriculum or provide comprehensive instruction using other accredited educational sources



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Typical staff profile:

- Certified teachers
- Certified special educators
- Content specialists: Ivy League or comparable top tier background

Extra curricular activity:

- We help devise a comprehensive schedule
- A list of local programs are provided to provide increased social opportunity and growth
- Yoga instruction, personal training, behavioral home support can be provided

Administrative support:

- We facilitate in the classification and management of home schooling designation
- Work with schools to sustain curriculum
- Provide portfolio of work completed while at academics west